

# EVALUATION ROAD MAP

## Interventions

School districts are required to provide increasing levels of support to students who are struggling learners.

## Request for Evaluation

You may request a special education evaluation at any time

**IF** Team does not suspect a disability

Continue with general education interventions

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## Referral to Consider a Special Education Evaluation

The team, including parents, will review existing information and determine whether a special education evaluation is warranted

## Consent for Assessment

The team, including parents, suspect a disability and gain consent for assessment

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You have concerns about your child's learning  
Speak to your child's teacher or administrator

## Evaluation

A team of qualified individuals will evaluate in all areas of concern

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**IF** Evaluation team determines that the child is not eligible  
Continue with general education

## Eligibility Determination

The evaluation team, which includes parents, reviews assessment results and makes an eligibility determination

## Initial IEP implemented

The district is required to provide the services included in the student's IEP once you provide consent for initial placement

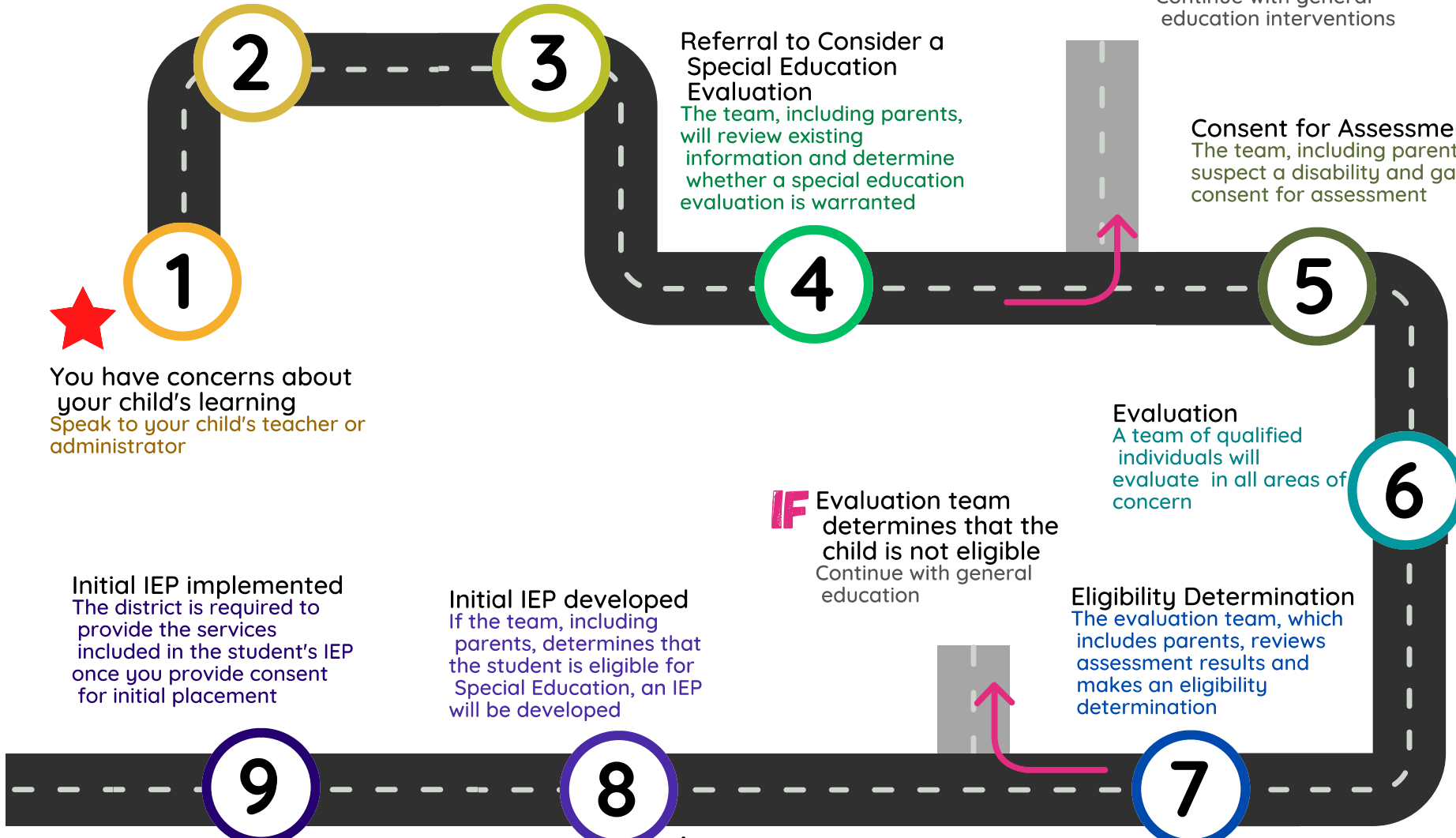
## Initial IEP developed

If the team, including parents, determines that the student is eligible for Special Education, an IEP will be developed

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**You have concerns about your child's learning:** Your first step should be to discuss your concerns with your child's teacher or school counselor. They can provide insight into your child's behavior and academic progress in the classroom, and may have noticed signs of a potential disability.

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**Interventions:** Academic (reading, writing, or math) or behavioral interventions are designed to provide extra support to help students catch up to their peers. This might include extra help outside of class time, different teaching methods or strategies, and/or supportive tools/aids to help students better access their learning. Interventions are supports that are given to students in addition to the learning they already receive in their classroom.

3

**Request for Evaluation:** If you believe that your child may have a disability and may need special education services, you can request an evaluation from your child's school at any time. You should submit your request to the school principal, school counselor, or your child's teacher, stating that you would like your child to be evaluated for special education services. The school must respond to your request within a reasonable amount of time, typically within 10 calendar days.

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**Referral to Consider a Special Education Evaluation:** You or a school staff member may refer your child to the school's special education team if you/they suspect your child may have a disability that is impacting their progress in school. The special education team will then hold a meeting with you to discuss the referral and all relevant information about your child's academic and behavioral skills and identify areas of concern to determine if a special education evaluation is appropriate.

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**Consent for Assessment:** If the special education team, which includes you as the parent, determines through the referral process that a special education evaluation is warranted, they will then explain the evaluation process to you and answer any questions you have. This will include information about the types of assessments that will be used and how the results will be used by the team to determine your child's eligibility for special education services. Before the school can do any testing, you must give your consent by signing the Consent for Assessment form.

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**Evaluation:** A team of professionals will evaluate your child in all areas of concern listed on the consent for assessment within 60 calendar days after you sign the consent, not including school breaks of 5 or more days. You may be asked to complete questionnaires or rating scales as part of the evaluation.

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**Eligibility Determination:** Based on the results of the evaluation, the special education team, including you, will determine if your child meets the eligibility criteria in Idaho and is eligible for special education services.

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**Initial IEP Developed:** An IEP (Individualized Education Program) is a one-year plan that helps students with disabilities get the support they need to be successful in school. If your child is found to be eligible for special education services, the special education team, including you, will meet to develop the IEP. The IEP outlines your child's strengths and needs, as well as the goals, services, and accommodations that will help your child succeed.

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**Initial IEP Implemented:** Before the school can provide the special education services outlined in the IEP, you must give written consent for initial placement. You should ask questions and make sure you are comfortable with the plan before giving consent. Once consent is received, the school is obligated to provide the special education supports and services outlined in the IEP.