

CORE KNOWLEDGE PLANNING

1. TIME

- a. Way to make time for teaching and planning within school day
- b. Use specials time to work with grade-level partner
- c. Wednesday time concentrated; more focused
- d. Need Core Knowledge resources readily available
 - i. Clear out cabinets; put novels on back shelf in hallways
 - ii. Have librarian inventory class sets

2. RESOURCES

- a. Some books related to history topics
- b. Videos
- c. Book cupboard
- d. TV (safety – strapped down) / Carts / Remotes – assigned to room; checkout process – return policy
 - i. CALENDAR ON TV
 - ii. List of priority equipment
- e. Catalog resources we currently own

3. FORM COMMITTEE FOR SPANISH – game plan

- a. K, 1st, 2nd, 3rd – Videos (Muzzy-supplemental, Espanol Parite) 4-8 (Rosetta Stone) – meet in September
- b. Work with D.93 for Spanish program
- c. Define language or our approach

4. ASSESSMENT

- a. Schedule testing times
- b. Where does Liz for state testing time
- c. Copies of state standards (in faculty binders) TIA

- d. Specific dates for ISAT well in advance
 - e. Fluency stuff
 - f. **READING A-Z need password (see Katrina)**
 - g. Core Assessment from each teacher each year
 - i. How to track
 - ii. Need to coordinate / train
 - iii. Special Ed. is doing testing
 - h. **Portfolios that move with the students**
 - i. PRE-ASSESS (interim assessments)
5. BUSINESS / COMMUNITY
- a. Strategic partnerships
 - b. Writing grants
 - i. **Committee / class**
 - c. **Training for Power Schools – have district resource**
 - d. Give teachers time to do newsletters
 - e. Support board members
 - f. **POST BOARD MINUTES ON WEBSITE**
 - **Invite staff to board meetings / announce board items**
6. TECHNOLOGY IN CLASSROOM
- a. Online textbooks / resources
 - b. Smartboards
 - c. **Technology Committee**
 - d. Mathletics – go online to compete with other students
 - e. Core Knowledge library
 - f. Spirit days

g. Cleanest classroom awards

- **CREATE PAGE FOR TEACHER RESOURCES / LINKS**