

2008-09 Adequate Yearly Progress Report
White Pine Charter School District #464

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2008-09, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Did White Pine Charter School District make adequate yearly progress for 2008-09?

Group - All Students Required Comparisons	ISAT Reading		ISAT Math		3rd Indicator Language Arts
	% Tested	% Proficient or better	% Tested	% Proficient or better	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
3rd-8th & 10th 3rd-8th & 10th	District 99.59%	District 88.84%	District 99.59%	District 82.79%	District 82.33%
	State 99.35%	State 88.15%	State 99.36%	State 81.57%	
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language 78% Proficient or better or maintain 2008-09 levels or better
	% Tested	% Proficient or better	% Tested	% Proficient or better	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	District ^	District ~	District ^	District ~	District ~
	State 99.01%	State 76.8%	State 99.23%	State 65.55%	
Asian	District *	District ~	District *	District ~	District *
	State 99.18%	State 91.39%	State 99.28%	State 89%	
American Indian/Alaska Native	District *	District ~	District *	District ~	District *
	State 98.75%	State 75.38%	State 98.58%	State 64.07%	
Hispanic	District <u>100%</u>	District ~	District <u>100%</u>	District ~	District ~
	State 99.29%	State 75.87%	State 99.25%	State 66.56%	
Native Hawaiian/Pacific Islander	District *	District ~	District *	District ~	District *
	State 99.52%	State 89.25%	State 99.19%	State 80.59%	
White	District 99.55%	District 88.94%	District 99.55%	District 84.42%	District n/a
	State 99.38%	State 90.62%	State 99.4%	State 84.6%	
Limited English Proficient Students (lep)	District *	District ~	District *	District ~	District *
	State 99.4%	State 62.53%	State 99.39%	State 54.72%	
Economically Disadvantaged	District 98.51%	District 83.33%	District 98.51%	District 66.67%	

No
If no, which of the district's academic goals were not met

Econ Math Proficiency

Reading Status

Met Goal

Math Status

Alert

3rd Indicator Status

Met Goal

Idaho Field Definitions AYP Spring 2009

Needs Improvement Timeline Chart